

Cafeteria Assessment Form	
School:	Date:
Lunch Menu	
Lunch Schedule	
Is recess before lunch _____ or after lunch _____?	
Rating Scale 1-5: 1=Not at all; 5=Yes, looks excellent	
	Rating
Is the cafeteria clean/aesthetically pleasing?	
<i>Cleaning supplies and utensils are not visible during service/dining</i>	
<i>Compost/garbage/recycling cans are at least 5 feet away from dining students</i>	
<i>Dining/service areas are clear of non-functional equipment/clutter</i>	
<i>The pathway to enter/exit service and dining areas is free of obstacles/barriers</i>	
<i>Lunchroom equipment is decorated with attractive and informative signage</i>	
Are the adults (food service staff, paraprofessionals, custodians, parents, teachers, etc.) in the cafeteria interacting/engaging with the students?	
<i>Staff smiles and greets students upon entering the service line and continually throughout meal service</i>	
<i>Students who do not have a full reimbursable meal are politely prompted to select a fruit or vegetable option by staff</i>	
<i>There are adults circulating through the cafeteria kindly encouraging students to eat</i>	
<i>There are adults eating in cafeteria with students</i>	
Are the transitions to and from and the traffic flow of the cafeteria efficient, organized and spacious?	
<i>Do students wash hands _____ or use hand sanitizer _____?</i>	
<i>The handwashing procedure is orderly and efficient</i>	
<i>There is enough space for students to get through the food line</i>	
<i>Students know the routine and expectations for lining up/staying at table</i>	
<i>The flow of traffic to and from the waste station is efficient, not chaotic</i>	
<i>Helpers are present at the waste station to help students sort</i>	
<i>Process for exiting the cafeteria is organized</i>	

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Are students relaxed, socializing and being respectful?	
<i>Students are seated and engaging in conversations with peers</i>	
<i>Students are talking with peers at a reasonable voice level, don't need to shout</i>	
<i>Students appear content and comfortable to eat</i>	
<i>Students are behaving respectfully toward peers and adults</i>	
Is the noise level reasonable (i.e., average decibels is under 78dB)?	
<i>Avg. dB 1st lunch</i>	
<i>Avg. dB 2nd lunch</i>	
<i>Avg. dB 3rd lunch</i>	
<i>Avg. dB 4th lunch</i>	
<i>Adults use effective strategies to get students' attention and quiet the cafeteria in a manageable amount of time</i>	
<i>There are no loud background noises present to make conversing difficult</i>	
<i>Are students choosing fresh fruits and vegetables?</i>	
<i>Are students eating most of their food?</i>	
<i>Do students have enough time to eat?</i>	
<i>1st lunch - Length of time from last student seated to last student finished</i>	
<i>2nd lunch - Length of time from last student seated to last student finished</i>	
<i>3rd lunch - Length of time from last student seated to last student finished</i>	
<i>4th lunch - Length of time from last student seated to last student finished</i>	
<i>5th lunch - Length of time from last student seated to last student finished</i>	
<i>6th lunch - Length of time from last student seated to last student finished</i>	
Comments/Observations/Recommendations:	